

ATSPM's

Adv. B. D. HambardeMahavidyalaya, Ashti

Tal. Ashti Dist. Beed

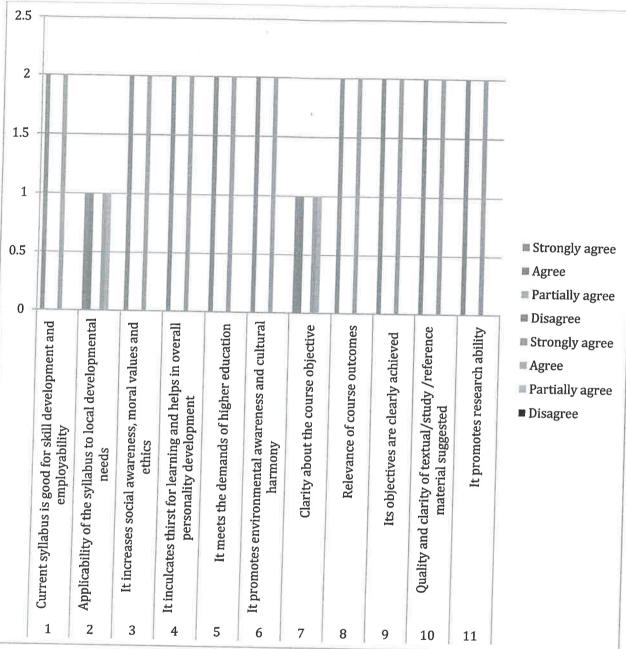
Feedback Analysis Teacher (UG)

(2023-2024)

Sr. No	Index	Strongly	Agree	Partially agree	Disagree
01	Current syllabus is good for skill development and employability	02	0	0	0
02	Applicability of the syllabus to local developmental needs	01	01	0	0
03	It increases social awareness, moral values and ethics	02	0	0	0
04	It inculcates thirst for learning and helps in overall personality development	02	0	0	0
05	It meets the demands of higher education	02	0	0	0
06	It promotes environmental awareness and cultural harmony	02	0	0	0
07	Clarity about the course objective	01	01	0	0
08	Relevance of course outcomes	02	0	0	0
09	Its objectives are clearly achieved	02	0	0	0
10	Quality and clarity of textual/study /reference material suggested	02	0	0	0
11	It promotes research ability	02	0	0	0

Principal
Adv.B.D.Hambarde Mahavidyalaya
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Department Of Botany

Academic Year 2023 - 2024

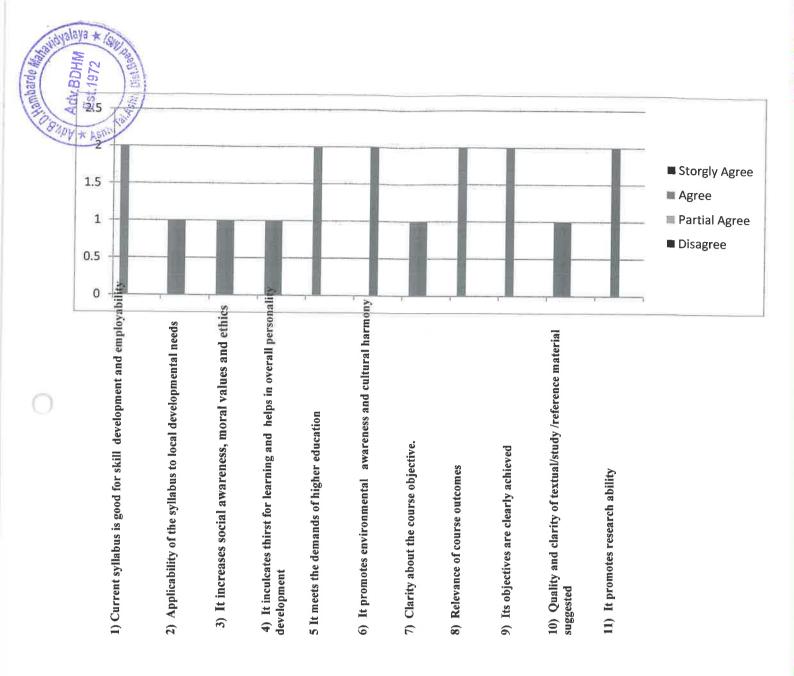
Feedback Analysis Teacher



Sr. N	Index	Strongly agree	Agree	Partially agree	Disagree
1	Current syllabus is good for skill development and employability	2	0	0	0
2	Applicability of the syllabus to local developmental needs	1	1	0	0
3	It increases social awareness, moral values and ethics	1	1	0	0
4	It inculcates thirst for learning and helps in overall personality development	1	1	0	0
5	It meets the demands of higher education	2	0	0	0
6	It promotes environmental awareness and cultural harmony	0	2	0	0
7	Clarity about the course objective	1	1	0	0
8	Relevance of course outcomes	2	0	0	0
9	Its objectives are clearly achieved	2	0	0	0
10	Quality and clarity of textual/study /reference material suggested	1	1	0	0
11	It promotes research ability	0	2	0	0

Principal

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Above Table show that the curriculum feedback with the line of teachers explanation

Teachers Strongly agree with no.01, 05, 08 and 09 are not with no. 06, 10,11. Both teachers are satisfied with course content and curriculum, helpful for both Placements and Higher Education. Instructors believe that research skills, cultural harmony, and environmental awareness are not given enough emphasis in the curriculum.

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Recommendation:

- Subject teacher should communicate to university through board of studies to include Syllabus should be decided by the faculty concerned rather than directly taking from AICTE model scheme.
- 2) Subject teacher should communicate to university through board of studies to include To learn to apply mathematics to real life situations and help in problem solving.
- 3) There should be activities that should improve students confidence like students should improve their research ability.
- 4) Introduce new technology based subjects that are required by the industries with more and more practical trainings. Subjects like big data, cloud computing, Machine learning or Languages such as Python, Swift, JavaScript, Ruby etc should be included
- 5) Subject teacher should communicate to university through board of studies to include environmental awareness and cultural harmony contents in the curriculum.
- 6) Subject teacher should communicate to university the feedback of students regarding clarity of objectives of curriculum through board of studies.
- 7) Teacher proposed to prepare for Artificial Intelligence (AI).

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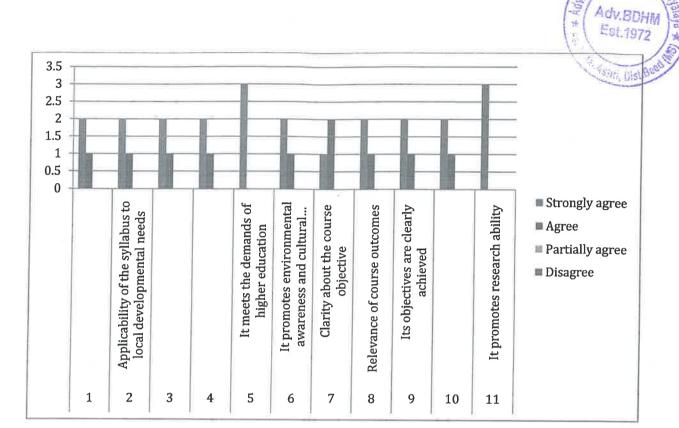
Feedback Analysis Teacher

Department of Political Science

(2023-2024)

Sr. No	Index	Strongly agree	Agree	Partially agree	Disagree
01	Current syllabus is good for skill development and employability	2	1	0	0
02	Applicability of the syllabus to local developmental needs	2	1	0	0
03	It increases social awareness, moral values and ethics	2	1	0	0
04	It inculcates thirst for learning and helps in overall personality development	2	1	0	0
05	It meets the demands of higher education	3	0	0	0
06	It promotes environmental awareness and cultural harmony	2	1	0	0
07	Clarity about the course objective	1	2	0	0
08	Relevance of course outcomes	2	1	0	0
09	Its objectives are clearly achieved	2	1	0	0
10	Quality and clarity of textual/study /reference material suggested	2	1	0	0
11	It promotes research ability	3	0	0	0





Principal

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